

CHICAGO COLLABORATIVE

EXECUTIVE SUMMARY

Spring Meeting: May 12, 2010
Palomar Hotel
Chicago, IL

The spring business meeting of the Chicago Collaborative was held at the Palomar Hotel in Chicago, Illinois on May 12, 2012.

Member Representatives Present (association affiliation): Karen Butter (AAHSL), Marty Frank (FASEB/DCP), Norman Frankel (SSP), Michael Homan (AAHSL), Christine Laine (via phone; ICMJE); Diane Lang (CSE), Tony Mazzaschi (AAMC-CAS), Scott Plutchak (AAHSL), Tom Richardson (SSP), Irving Rockwood (ALPSP), Rita Scheman (FASEB/DCP), Jean Shipman (AAHSL), Betsy Solaro (FASEB/DCP), John Tagler (AAP/PSP), Pat Thibodeau (AAHSL), Paul Weislogel (IASTMP), Gail Yokote (AAHSL)

Actions taken since the fall 2009 Collaborative meeting on November 11, 2009:

- An invitation to join the Chicago Collaborative was issued to and accepted by the Council of Science Editors (CSE). Diane Lang, CSE president, represented CSE at the spring 2010 CC meeting.
- A grant application to the Institute of Museum and Library Services (IMLS) was submitted by AAHSL on behalf of the Chicago Collaborative in December 2009. The IMLS grant proposes to train librarians about the publishing process. If funded the grant would begin July 2010 for three years.
- An invitation was received to present a session on biomedical publishing at the annual meeting of the North American Serials Interest Group (NASIG) in Palm Springs, California in June 2010.
- The invited presentation on the Chicago Collaborative at the 2009 NASIG annual meeting in Ashville, North Carolina was published in *Serials Librarian*.
- An invitation was received to present a panel session on libraries for attendees of the annual meeting of the Society for Scholarly Publishing in San Francisco, California in June 2010.
- A proposal to present a continuing education course on publishing at the 2011 meeting of the Medical Library Association was submitted on behalf of the Collaborative.

Activities Update

An initial module about the STM publishing process called Biomedical Publishing 101 (BP101) was reported to be nearly complete with the inclusion of editorial comments and slides contributed by Collaborative members. BP101 will be presented for the first time at the NASIG annual meeting in Palm Springs in June. BP101 is intended as an overview of the STM publishing process for librarians. Other venues for presentation were discussed including library schools and publishers. The IMLS grant will allow significant refinement and modular development of the initial BP101 module for presentation and distance education opportunities.

A Libraries 101 panel presentation is scheduled for the annual meeting of the Society for Scholarly Publishing annual meeting in San Francisco in June. The 90 minute panel and question and answer session will cover basic information about libraries for publishers including budget

issues, metrics, and ROI. It is anticipated that Libraries 101 will be presented a number of times to help refine and further develop the content followed by modularization similar to BP101 that can be made available to libraries, library schools, publishing schools and other audiences. The development of Libraries 101 as a Collaborative educational activity is not part of the IMLS grant submission.

A report and discussion on the U.S. Office of Science and Technology Policy (OSTP) Scholarly Publishing Roundtable report highlighted the recommendations contained in the January 2010 report. The goal of the Roundtable was to have an informal group of stakeholders with sufficient expertise to address the issues surrounding a Federal public access policy. The Roundtable recommended that OSTP help develop agency public access policies in place of specific legislation. There was consensus among the stakeholders who all supported a set of basic principles and agreement that publicly funded research should be accessible, but two stakeholders disagreed on the degree of Federal involvement. The discussion about the Roundtable report sparked a discussion about data standards and formats in journal publishing and the issues publishers and repositories are facing regarding supplementary submission of data during the peer review process, data collection required by government mandate, file size and format, and issues of transparency and potential misrepresentation of data. The Collaborative will continue the data discussion at future meetings.

The Collaborative agreed to move forward with a new education initiative of identifying existing resources on scientific integrity that can be used to support educational programs on responsible conduct of research for students and faculty. The resources will cover scientific misconduct including plagiarism, image manipulation, ethical writing, and other areas of concern and will be posted on the Collaborative website. There is a significant amount of existing material available from publisher, societal, and government sources internationally.

Endangered Species – Archiving Discussion

The issue of traditional and digital archiving and the important underlying question of whose responsibility it is for preserving content has been an ongoing discussion topic of the Collaborative. The fall 2009 meeting highlighted the problem of content preservation for small societies which may cease to exist and have no plan to preserve the content of their publications – hence “endangered species”. There is ongoing pressure on health sciences libraries to repurpose space currently occupied by print archives. There are a variety of major archiving efforts by publishers, libraries, and others, but these efforts appear to lack cohesiveness and national or international strategy and planning. In addition, there is a lack of information or absence of a sense of strategic direction from key stakeholders (e.g., National Library of Medicine; Library of Congress). The Collaborative needs further education in this area and agreed to host an archiving education and discussion session at its fall 2010 meeting. The goal is an invited panel of key stakeholders for panel presentations and open and candid discussion with members of the Collaborative.

Rules of Engagement – New Members of the Collaborative

The Collaborative continued its discussion about other organizations, including other library organizations, which might benefit from membership, and the rules or conditions that would pertain. Although comfortable with the current size of the Collaborative and mix of library, publisher, and editing organizations, members acknowledged that the addition of a few more organizations would not be problematic from the perspective of overall group size to allow adequate discussion of the issues and meaningful participation. There was consensus that the

Collaborative is primarily focused on high level scientific, technical, and medical (STM) communication issues and is international in scope. The Collaborative also concluded that new member recommendations by current Collaborative members, or direct membership solicitation by other associations, would be considered on a case-by-case basis. Members discussed a document created for the discussed entitled “rules of engagement” which emphasized the principles espoused in the founding documents of the Collaborative including setting the conditions for trusted, open communication of stakeholders. The new document will be refined based on Collaborative discussion and posted on the Collaborative website for guidance of other organizations interested in membership.

Impact of Technology on User Populations

The Collaborative ended its spring 2010 meeting with a discussion of technology impacts on user populations. Discussion was informed by the recent Horizon Report (see: <http://www.nuc.org/publications/2010-horizon-report>). Topics included social networking and emerging technologies which are becoming embedded in the user workplace and teaching and learning environments. The cultural divide on some campuses related to social networking was noted and that social interaction may actually be inhibited for some due to social networking technologies. Tendencies of users to graze more and not read as thoroughly or the trend of users to depend on resources which distill information rather than reading the original literature was noted. Data mining and a need for presentation technology was also noted. The tendency of key user groups to use only material available online (If it’s not online, it doesn’t exist syndrome) was also noted. The Collaborative sees many of these trends as an opportunity for education of key users and will continue to monitor.

Fall Meeting of Chicago Collaborative

The Chicago Collaborative will meet November 9-10, 2010 in Washington, D.C.